

THE GIST OF:

ONANE NEWS

THE QUARTERLY NEWSLETTER

ISSUE NO.1 OF 2025

FROM PRINCIPAL'S DESK

The 2025 academic year has been a period of considerable growth and transformation for our school, marked by both significant advancements and challenges that have strengthened our collective resolve. This annual report presents an in-depth account of the school's operational effectiveness, educational programmes, learner accomplishments, co-curricular engagement, and governance structures.

. The unwavering commitment of academic staff, administrative personnel, learners, parents, and the broader community has enabled the school to uphold its tradition of excellence.



AWARDING EXCELLENCE

Noteworthy achievements include extensive infrastructural improvements, progressive pedagogical innovation, exceptional academic results, dynamic participation in extramural activities, and an ongoing pursuit of robust, transparent governance. This report further presents a critical evaluation of lessons learned and strategic priorities for the forthcoming year.

“Proverb for the term”

A man falling in dark waters will seek for a momentary footing even on sliding stones



Basic Functionality

Infrastructure

Significant investments were directed towards enhancing the school's physical infrastructure to provide a safe, accessible, and conducive learning environment. This included the refurbishment of classrooms with modern desks, installation of Whiteboards in all Classrooms renovation of the Sports Combo Court, and erection of the standardised Tuckshop . In addition, the Comprehensive maintenance of sanitation facilities, water supply, and electrical systems was ongoing, ensuring compliance with health and safety standards. The installation of advanced security features, including digital surveillance cameras, has contributed to an appreciable improvement in campus safety and learner well-being.

Resources and Challenges thereof

The school continued its strategic focus on the acquisition and equitable distribution of educational resources. Stationery and Textbooks were distributed amongst all learners. Unfortunately, the school could not secure any digital devices such as tablets and laptops for the kids. We are in dire need for digital devices, particularly for learners in senior phase.

The library collection remains stagnant a shortage of diverse materials, including recent publications in science, technology, engineering, mathematics, and the humanities. The School Governing Body (SGB) is faced with a mammoth task of ensuring that there is improvement for both the library and the Science Laboratory in terms of devices and material in 2026.

SGB should create partnerships with local businesses and the Department of Education to enable the provision of supplementary resources such as laboratory equipment, sports gear, and assistive technologies for learners with special educational needs. The Resource audits conducted through the School Self-Evaluation (SSE) programme indicated a shortage in resource and this should be addressed from all angles in 2026 academic year.

Administration

Administrative operations were optimised through the training of the Finance Officer Mr. Tlaka MI in usage of the Finance platform on the South African Schools Administration and Management Systems (SA-SAMS). This enhanced the school usage of the programme and expanded to digital management of information, streamlined processes such as attendance tracking, academic reporting, and internal communication. Staff, particularly the SA-SAMS Committee, underwent formal training from Mr. Tlaka, in the utilisation of these systems, resulting in enhanced operational efficiency and data capturing accuracy. Regular administrative audits ensured documentation compliance, financial integrity, and adherence to regulatory frameworks. Parent communication was further strengthened through the implementation of an online Communication Portal named "My Voice, My Power" on the School website, introduction of Parents WhatsApp groups, YouTube and Facebook accounts.

Teaching and Learning

Curriculum Delivery

The school ensured comprehensive curriculum coverage, with all learning areas delivered in accordance with national and provincial education standards. Differentiated instruction remained central to classroom practice, enabling educators to address the diverse academic needs and learning styles of all learners. The use of formative assessment techniques and continuous feedback mechanisms supported ongoing academic development. Technology integration in lesson delivery was further refined, with virtual platforms and digital content supplementing traditional instruction to create a blended learning environment that is both interactive and responsive to global educational trends.

Staff Development

Ongoing professional development was prioritised as a cornerstone of school improvement. Educators participated in school-based workshops that focused on Management of Leaves as Presented by the National Negotiator Mr. Mohlatlole from the provincial office. A mentorship programme paired new teachers with experienced colleagues to foster collaborative learning and the sharing of best practices. Staff were also encouraged to engage in professional learning communities, both within the school and through external educational networks, to stay informed about pedagogical advances.

Innovations

The academic year saw the introduction of several innovative programmes designed to enhance learning outcomes and stimulate learner engagement. A pilot initiative in coding and robotics was embedded in the Foundation phase curriculum, equipping learners with critical skills for the digital age. Though still at initial stages, the programme looks very innovative and interesting. Madame Marishane TT and Mnisi MJ are encouraged to double efforts in 2026 to ensure that the programme reaches its heights. The foundation phase benefited from a targeted Reading and Writing Competition, resulting in demonstrable gains in literacy, comprehension and Numeracy. Selected subjects adopted a flipped classroom model, wherein learners accessed instructional content at home under the guidance and supervision of parents and engaged in collaborative, problem-solving activities during classroom time. These innovations were evaluated through structured feedback from both learners and educators, informing future scaling and refinement.

Learner Achievement

Academic Results

Academic achievement remained exemplary, with external assessments indicating that the school consistently performed Exceptionally well. Internal moderation of assessment tasks ensured the reliability and fairness of reported learner outcomes. Remedial support and enrichment programmes contributed to overall learner success. The table below gives a comprehensive overview of our performance in 2025:

Progress and Notable Achievements

Learners excelled in a variety of external competitions and academic Olympiads, receiving accolades at district, and provincial levels in areas such as Mathematics Olympiad challenge, and language contests. The school's annual awards ceremony recognised top achievers and those who made significant academic progress throughout the year. A dedicated learner support unit provided targeted interventions for students facing academic, social, or emotional challenges, ensuring holistic development and inclusion for all.

Extramural Programmes

Sports

The sports department offered learners opportunities to participate in a wide range of disciplines, including netball, soccer, athletics, Morabaraba, Chess, Drum Majorettes, Volleyball and Aerobics. Friendly matches were organised and learners performed exceptionally well in almost all disciplines.

Arts and Culture

The school's arts and culture programme flourished, with participation in South African School Choral Eisteddfod Competitions, traditional dance, and Poetry.

Management and Governance

School Management

The School Management Team (SMT) functioned with a high degree of professionalism and strategic foresight, ensuring that all operations aligned with the school's mission and regulatory requirements. Regular SMT meetings facilitated thorough planning, monitoring, and evaluation of both academic and administrative initiatives. The team maintained close liaison with the School Governing Body (SGB), fostering a unified approach to leadership and resource stewardship.

Policies

Rigorous policy review and development processes were maintained throughout the year. The school adopted updated codes of conduct, safety protocols, and child protection policies, all developed in consultation with relevant stakeholders. Policies were disseminated through workshops and parent meetings to ensure understanding and compliance. Ongoing assessments ensured that all policies remained responsive to evolving legal, educational, and societal contexts.

Stakeholder Involvement

The School Governing Body (SGB) played vital roles in the school's governance, providing oversight, mobilising resources, and representing stakeholder interests. Regular parent meetings, community engagement sessions, and open forums facilitated transparent communication and participatory decision-making.

The school sadly mourned the loss of His Majesty Chief Ndabezitha Mahlangu who departed in 2025. On the same breathe, we sadly mourned the loss of one of our Grade 7 learners, Siyabonga Bester. May the departed souls rest in perfect peace, the families and friends continue to be comforted, in Jesus name, we pray.

Conclusion

In conclusion, the 2025 academic year has been a testament to the school's enduring commitment to excellence in education, holistic learner development, and sound governance. Despite challenges such as resource limitations and the ongoing integration of new technologies, the resilience, adaptability, and collaborative spirit of the school community have ensured continued progress. Strategic priorities for the upcoming year include further strengthening learner support systems, expanding digital learning infrastructure, enhancing staff development programmes, and deepening community partnerships. The Principal extends sincere gratitude to all staff, learners, parents, the SGB, and the wider community for their steadfast dedication and invaluable contributions throughout the year.

Stay blessed

Sihlangu SS
Principal