



GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PROVINCIAL EXAMINATION

NOVEMBER 2017

GRADE 6

**ENGLISH
FIRST ADDITIONAL LANGUAGE**

NAME OF LEARNER: _____

GRADE: _____

TIME: 1 hour

MARKS: 40

9 pages

	Comprehension	Learner's Mark	Language in Context	Learner's Mark
SECTION A				
Poem	10		15	
SECTION B				
Short story	15			
TOTAL	25		15	

P.T.O.

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TIME: 1 hour

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INSTRUCTIONS:

Practice exercises

Circle the correct answer.

1. What colour is not present in the South African Flag?

- A Red
- B Black
- C Pink
- D Green

You answered correctly if you circled the letter **C**.

2. Which word is the noun in the following sentence? Write the word on the line.

The boy is singing.

You answered correctly if you only wrote "boy" on the line.

3. Give a reason why you think it is important to eat healthy food.

You should have written a full sentence in the space provided, similar to the one below:

A person must eat health food to avoid sickness and for a strong body.



SECTION A

Poem (10 marks)

Comprehension (15 marks)

Read the following poem and answer questions 1 – 7.

HELP!!!!!!

I am being bullied at school,
Everyday at 3:45pm right next to the swimming pool.
I get very sad,
But I also get quite mad.

Unfortunately I have no friends
I long for the day that school ends.
I do beautiful work but my dad rips it up,
I put all the little pieces in a cup.

I feel really cold and dark inside
So I just cower and hide.
There is no escape from this anger and pain,
So I just go on and play this nightmare game.

The bully will kill me if I tell anybody that he is bullying me.
I wish it could end, if I got this big key,
The key would be to open the door to my heart.
Then I might get a bit smart.

I wish this nightmare could end,
And then I might finally find a friend.



Thomas George Acton

1. Why is the boy in the poem crying out for help? He is ...

- A a bit smart.
- B being bullied.
- C dark and cold.
- D angry and cold.

(1)

2.1 Is the poet an adult or a child? Tick the correct box

adult	child
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 (1)

2.2 Give a reason for your answer.

_____ (1)

3. Write the rhyming word from the poem for the following word.

Pain rhymes with _____

End rhymes with _____ (2)

4. The poet wishes to ...

A be bullied.

B get a friend.

C play a game.

D cower and hide. (1)

5. 'finally find a friend' is an example of ...

A simile

B metaphor

C alliteration

D onomatopoeia (1)

6. Do you feel sorry for the boy in the poem? Give a reason for your answer.

_____ (2)

7. What would you do if someone bullies you?

_____ (1)
(10)

Read the following story and answer the questions 8 – 15

1 One day a tired, old donkey was strolling around his farm. His only concern was his tired old bones and his stiff muscles. He wasn't paying much attention to where he was going when he suddenly stumbled and fell into a dried up well.



2 The old farmer, hearing the poor donkey cry, rushed to see what the matter was. He looked down the old well and saw the poor beast, helplessly crying way down at the bottom. The farmer tried to think of some way to get the donkey out of the well, but he was old and weak himself and just could not do it.

3 After a few hours, the farmer regretfully came to a decision. He decided the animal was old, and the well needed to be covered up anyway; it just wasn't worth it to save the poor, old donkey. He decided the best solution would be to call some of his friends to help bury the donkey in the well.

4 The neighbouring farmers arrived with shovels and they all began to throw ground into the well, on top of the donkey. The donkey began to make horrible noises - for a while. Then the donkey was silent. The men peered down into the well and saw an amazing sight.

5 Every time they threw a shovel full of ground into the well, the donkey simply shook it off, so it ended up under his feet instead of on top of him. They kept shovelling, trying to bury the helpless donkey and he kept on shaking off the ground! Before long, the pile of ground with which they were trying to bury him became high enough to raise him out of the well, and he simply stepped off the pile onto level ground.

[Adapted from *Short Stories*]
[Author Steven B. Harper]

8. A suitable title for this story would be ...

- A The Dry Well
- B The Clever Donkey
- C The Old man and his Well
- D The Neighbouring Farmers

(1)

9. Find a word in paragraph 2 that is the antonym (opposite in meaning) of the word *strong*.

(1)

10. What was the farmer's solution to the problem?

(1)

11. Do you think that was the best solution? Give a reason for your answer.

(1)

12. The lesson learnt from this story is to ...

(2)

13. How did the donkey save himself?

- A He climbed up the well.
- B He made horrible noises.
- C He fell into the old dried up well.
- D He shook off the ground that fell on him.

(1)

14. What were the farmers and the old man trying to do?

(2)

15. Summarise the story in your own words in 5 good sentences.
Use between 50 to 60 words.
Write down only the main idea from each paragraph.

(6)
(15)

TOTAL SECTION A: 25

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS IN CONTEXT

16. Complete the following sentence using the correct preposition.

The old man cried _____ his helpless donkey. (1)

17. Rewrite the following sentence in the simple future tense.

The donkey began to make horrible noises.

_____ (1)

18. Write the correct plural form of the underlined word.

One day the tired old donkey _____ were strolling around. (1)

19. Identify the pronoun in the following sentence.

He simply stepped onto level ground.

_____ (1)

20. Rewrite the correct form of the verb in brackets.

The neighbour (bury, buries) _____ the old donkey. (1)

21. Join the following sentences using the word in brackets. (**because**)

The donkey fell into the well. The donkey was old and tired.

_____ (1)

22. Rewrite the following sentence correcting all the punctuation errors.

the donkey named joe was old tired and fragile

_____ (4)

23. Rewrite the adjective in the following sentence.

He looked down the old well.

(1)

24. Rewrite the sentence into the indirect speech.

"It is an amazing sight!" said the men.

(2)

25. The word **simply** in the following sentence is an example of an adverb of ...

He **simply** stepped off the pile onto level ground.

- A time
- B manner
- C degree
- D place

(1)

26. Complete the following degree of comparison.

The neighbours are old, the farmer is older, the donkey is the

(1)

TOTAL FOR SECTION B: 15

TOTAL: 40